

SECRET

WORKING PAPER

TASKER

1. PROJECT: 8926.
2. ENCRYPTED COORDINATES: 815470/766420.
3. BACKGROUND: Your Session 01 and Session 02 of 11 Sep 89 and 13 Sep 89.
4. ESSENTIAL ELEMENTS OF INFORMATION:

a. Describe the concept of the "cessation of activity," the "shutdown," the "reversal."

(1) What is being shut down .. why...unilaterally?

b. Describe the concept of "testing of waters" --- how does this relate to the shutdown, the reversal.

d. Describe the purpose of the "round thin object (wheel) and the long slender object going through the wheel.

e. Describe how the liquidy substance (bubbling water?) is used, or meant to be used.

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2. ENCRYPTED COORDINATES: 815470/766420.
3. BACKGROUND: Reference original tasker and Session 01 and Session 02.
4. ESSENTIAL ELEMENTS OF INFORMATION:
 - a. Provide sketches of "something metallic" shaped in a bar/rod configuration.
 - b. Broaden your focus and determine the function of the above - describe the milieu and the activity surrounding it.

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11 SEP 89

WORKING PAPER

TASKER

1. PROJECT: 8926.
2. ENCRYPTED COORDINATES: 815470/766420.
3. BACKGROUND: The Encrypted Coordinates represent a geographical location of specific intelligence interest.
4. ESSENTIAL ELEMENTS OF INFORMATION:
 - a. Describe the [REDACTED] of specific intelligence interest at the location represented by the Encrypted Coordinates 815470/766420.
 - b. Describe the immediate target surroundings.
 - c. Access and describe the people directly associated with the target.

Provide your conceptual representations in the form of sketches in support of your findings.

HANDLE VIA SKEET CHANNELS ONLY

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TASKER

1. PROJECT: 8926.
2. ENCRYPTED COORDINATES: 815470/766420.
3. BACKGROUND: The Encrypted Coordinates represent a geographical location of specific intelligence interest.
4. ESSENTIAL ELEMENTS OF INFORMATION:
 - a. Describe the ~~target~~^{activity} of specific intelligence interest at the location represented by the Encrypted Coordinates 815470/766420.
 - b. Describe the immediate target surroundings.
 - c. Access and describe the people directly associated with the target.

Provide your conceptual representations in the form of sketches in support of your findings.

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